Jefferson Davis Community College  
General Education Program and Student Learning Outcomes  

Meeting Minutes  

May 29, 2007, 1:30 p.m., Hines Classroom 6  

Present: Deborah Albritton, Carol Bates, Ann Mantel, Cornelia Miller, Ann Lambert, Sue Laing, Beulah Patton, Latitia McCane, Marilyn Nicholson  

Next meeting: July 3, 2007 (tentative), 1:30 p.m., Hines Classroom 6  

Items of Discussion  

• Pilot program for measuring SLOs across the curriculum – written communication, math, economics, art, and psychology  
• Begin the process of analyzing the results of the academic general education SLOs  
• Schedule meeting with technical faculty to analyze SLOs  
• SLO Goals for 2007-2008  

Discussion  

Pilot Test  

The committee discussed the importance of finalizing plans for the pilot test which will attempt to measure written communication skills across the curriculum. The pilot should be finalized early so that faculty who wish to participate can include the requirement in their course syllabi for fall. Classes that will measure SLOs for written communication are selected classes in math, economics, psychology, and art. Faculty in these areas will assign an essay related to their subject area using the criteria that has been developed by the English faculty. Faculty in the selected areas may use the essay at their discretion as far as a grade for their classes. Faculty members will forward a copy of the essay to the Committee who will grade the essay for written communication using the grading rubric developed by the English faculty.  

The faculty members should ask the students to report on the following questions to be included at the top of the essay.  

• Have you successfully completed a college-level English class? When?  
• Did you successfully complete English at Jefferson Davis Community College or another college? If another college, please state where.  
• Did you clep English?
Student Learning Outcomes

The committee began analyzing the data by examining General Education: Academic Transfer. Suggestions were made for the following areas.

1. Graduates will demonstrate effective composition skills.

1a & 1b. Need actual graded documents and grading rubrics. 
1a. & 1b Include use of results.

Need goals for next year.

2. Graduates will demonstrate effective communication skills.

2a & 2b. Need actual scored documents and grading rubrics. 
2a & 2b. Need use of results

Need goals for next year.

3a. Graduates will demonstrate knowledge of major historical events affecting their own culture and other cultures.
3b. Graduates will explain the contributions of diverse groups to the advancement of western civilization.

This information has not yet been submitted to the committee.

4. Graduates will use computers to achieve academic, work-related, and personal goals.

This information has not yet been submitted to the committee.

5. Graduated will demonstrate the ability to compute basic mathematical operations accurately, comprehend mathematical information, and utilize analytical thinking skills to solve problems.

5a. Need the actual student documents that measure the SLOs. It was suggested that faculty members develop a plan for continuing to improve math instruction. This might focus on what the student does as well as the instruction.

5b. Need the actual documents that measure the SLOs. Even though the goal was met, the committee members suggest that faculty include specific strategies to improve learning.

5c. No graduation survey results were included in documentation.
6. Graduates will exhibit an ability to use scientific reasoning and scientific methods to make observations, to answer questions, and to gather and interpret data.

6a & 6b. Data was submitted by faculty member and section. The breakdown was good and could be used for improvement of instruction within individual classes. However, we need a total percentage for the year including adjunct faculty.

6a & 6b. Need use of results for all classes that will be incorporated by all faculty rather than just selected sections.

6c. No graduation survey data submitted.

Need goals for next year.

The committee was not able to decide on a best time to meet with technical faculty. Dr. McCane will meet with the faculty and submit several time suggestions for the committee.

Ms. Mantle explained that due to their schedule it would be September before student learning outcomes could be analyzed for nursing.

Respectfully submitted,

Carol Bates