Item #1: Changes you would suggest to create a better learning environment at JDCC:

- Involvement of all staff and students
- Instructional aids and visitation from employers
- The administration at JDCC has created a learning environment that would be hard to improve upon
- Involve students with process
- Involve students with process
- A little enhancement of the Atmore campus would be an improvement, it should reflect the quality of the instructors
- Improved facilities
- During the first regular class meeting, having someone to direct students to their class(es)
- Create a safe environment around the campus that focus on the evening programs
- Make it easier for students to attend. There are too many students turned away for reasons that could have/and should have been resolved. Too many roles are not good
- All JDCC working as a unit
- None
- Improve morale of college personnel to provide better communication and feedback
- No comments made
- No comments made
- Coordination between departments in planning class schedules; better equipment – updated equipment – smart boards, internet access, etc.; offering classes on both campuses that students need to complete their degree ex. BIO103 & BIO104
- Update equipment, materials, and supplies; variety of classes; workshops; teaching across the curriculums; tutoring
- Offer more technology advance “smart rooms” for teachers; offer more A&P & Micro classes to encourage pre-nursing students to start here at JDCC; offer larger desk for plus size and pregnant students to be more comfortable in; continue to have care food available for students
- Any procedure or plan that would assist and enhance the suggestions listed below; more effective one on one advising by JDCC faculty and counselors. Early intervention is essential in most classes when students begin to fall behind. Intervention for non-traditional and 1st generation students is essential in my opinion; more effective tutoring by people one on one and by using technology (internet sites, video produced by textbook publishers, etc.)
- Improvement to the physical plant: cleanliness, leaks
- Building cleanliness – all buildings
- More interaction with faculty, staff administration with students; remove lines of class distinction; more walking around from leaders so that students know who everyone is and that they are approachable
- No comments made
- Ensure all students adhere to college catalog behavioral guidelines in all classrooms. Expect greater success in subject area
- The campus should become more student oriented. Create an environment in which the student’s voice is heard. More interaction with the student body and administration offer classes that appeal more to the non-traditional students
- More student engagement thus – enhanced advising (advising counts), orientation, tutors, etc. as well as increased student engagement (activities) in each class – no more total lecture classes
• By evaluating all non-instructional components to ensure that they are STUDENT – focused!
• Use better technology – have more people on hand to make sure technology works as it should (more tech people?)
• Enhanced building "environment" – no leaks, stable temperature, missing ceiling tiles; evaluate effectiveness of telecommunications for course delivery – equipment – frustration –; provide a more focused approach to course offerings college-wide/ be able to publish some type of yearly course list so students can plan ahead (list not actual schedule)
• Some buildings are not comfortable to students – heat/air, etc.; campus pride in buildings could be encouraged by some type of campaign to take better care of them
• Eliminate telecommunication classes; stress the importance of being on time to class to the students – perhaps through a school-wide tardy policy
• Improve online classes to involve more contact with instructors; improving quality of telecommunication classes
• Better building repairs and equipment – too many stained and falling ceiling tiles etc. bad atmosphere creates a lack of respect for education
• Don't purge scholarship students
• Improve resources on Atmore campus to better match those of Brewton campus – physical & human resources. Alternate schedule of classes to offer more options for non-traditional students
• Experienced faculty – we already are doing this; structural improvements/environment – classroom size, space etc. “walk through” as a “visitor” and look for any neglected areas. It's all about meeting the needs of the students especially from their perception
• We need to enhance critical thinking; more computers in classrooms
• A vast minority in Brewton is now of Spanish speaking origin. There should be a way of tapping into this population. I do not have the answers but it seems that a lot of Spanish speaking minorities virtually go un-noticed when it comes to recruiting

Item # 2: Student learning at JDCC can be improved by:

• Evaluation all concerns of staff and students and staff
• More time; more connections
• Several years of changes and improvements by the administrative staff has developed an excellent staff and environment for student learning
• In forcing work ethics
• In forcing work ethics
• No comments made
• Less cancellation; a possible co-op program in certain majors (especially tech programs)
• No comments made
• Making each classroom accessible and supply the necessary teaching aide for that classroom
• Include ALL personnel in process of non-administration decisions concerning student acceptance process
• Making students know that JDCC are working for them
• No comments made
• Offering classes that students need when they need them
• Tutoring for all students for all classes
• No comments made
• Use of various learning styles; equipment needed to enhance visual learning; full-time faculty teaching on both campuses and day/night classes
• Teaching critical thinking skills; application of core academic courses; counseling, advising and support system; faculty development; student activities; cultural events
• Increase use of distance learning; classroom
• More effective one on one advising by JDCC faculty and counselors. Early intervention is essential in most classes when students begin to fall behind. Intervention for non-traditional and 1st generation students is essential in my opinion
• Enhancing tutorial program – find retired teachers to staff instead of students
• Initiate processes to motivate students to read, study and come to class prepared to learn
• Use of technology in the classroom varied learning approaches – not just lecture, interactive. Training instructors to provide above.
• No comments made
• Encouraging students who are weak in particular areas to seek out SSS. Provide a tracking system or follow-up
• Increased lab space to allow for the use of computers a viable learning tool
• Motivating students with interactive classroom presentations – maybe incorporate internet (technology) group discussion, critical thinking
• Training for faculty to ensure student focuses instructional methods are used
• Implement more hands-on, real world, or job like projects, possibly working hand in hand with businesses in the community; maybe including some type of internships for programs (all or just specific ones) with area businesses
• More cohesiveness in expectations of instructors so that students see the overall, consistent quality; more use of grading rubrics in classes for assignments that are graded subjectively. All areas should be required to do this!
• Perhaps more EWS advising from instructors?
• Smaller class sizes; a training program for new instructors
• Including technology suited for each subject and provide hands on experience when possible
• Focusing in on teaching critical thinking and problem solving skills rather than mere memorization of what is needed to pass a test
• Involving more students in extra curricular activities
• Consistent teaching and learning standards between faculty both full-time and part time; better advisement of students to place them in appropriate classes
• Readily accessible tools – texts, library, internet resources, all possible hands on equipment skills, modules, to “teach” as many ways as possible
• Teaching critical thinking skills
• Stronger commitment to teaching and learning on the part of the student and instruction

Item #3: Suggestions for improving students’ success:

• Improve on class environment
• No comments made
• No comments made
• Involve work force and visits
• Involve work force and visits
• We should focus more on the technical programs on the Atmore campus
• More one on one interaction
• Follow up on students that have missed more than three days
• Additional counseling and business/community participation
• More discipline on students necessary
• Don’t fix it unless it doesn’t work
• No comments made
• No comments made
• Enhancing developmental education program in order to ensure future success of students
• No comments made
• Talk to students, have student workshops to obtain their suggestions
• Update equipment and materials; resources, including money for professional development and training; offer a variety of courses; focus on graduation rates
• Please more emphasis on the role of advising vs. students deciding for their self with open registration. A middle ground is needed somewhere
• More effective tutoring by people one to one and by using tech (internet sites, video produced by textbooks publishers, etc.)
• Return to traditional advising (students required to be advised) enhance tutorial program
• Additional financial aid for students not eligible for Pell
• Take steps to make student involvement become more of a reality – move from us and them position
• Counseling/incentives to receive career and life planning counseling
• Identify early in semester students who may have learning problems
• Listening to the needs and concerns of students. Round table discussion from past JDCC students to gauge areas where we can improve our institution. ENGAGE STUDENTS
• Professional development on student motivation, student engagement
• Providing more services just because the students need them, e.g. food service, child care, more variety in terms of class times whether or not these have a success for bottom line
• Make students more actively involved in their own education; make students more accountable (personally) for their education
• Students need to understand that JDCC offers quality transfer courses that are equivalent to 4 – year schools
• More interaction with high schools concerning what will be expected of students here at JDCC – academically, socially, etc.
• Eliminate telecommunication classes; stress the importance of being on time to class to the students – perhaps through a school-wide tardy policy
• More opportunities for student counseling, help with study skills life skills and other skills they will need after leaving the educational setting
• Encouraging developmental students to take fewer classes so they can attain the math, reading and English skills needed in regular classes
• Expose them to the skills they will need in the work world while still in the early stages of their education
• Revise the faculty – student advising process – has pretty much ceased since creation of on-line registration
• Continue to recruit students with proven academic success; continue to communicate between departments to streamline registration especially so that we do not send students from place to place
• Have students list opposing sides of various topics; debates – teach how to back up arguments, points of view, etc.
• No comments made

Additional comments:

• To many students do not have the writing or reading skills needed to comprehend their texts, even if they got a good grade in English classes
• Advising on both campuses; tutoring on both campuses