Jefferson Davis Community College
QEP Subcommittee Minutes
Student Effort/Skill Building

Meeting Minutes

May 30, 2007, 10:00 a.m., Hines Computer Lab

Present: Will Chapman, Allen Gainer, Beulah Patton, Jan House, Carol Bates, Heather Stone

Next meeting: June 14, 2007, 2 p.m. Library

The committee began by defining key terms used in the development of the QEP focus. The following terms were defined:

Credentialed – personnel should hold bachelor’s degrees in their areas of expertise. At least one full-time person should hold a bachelor’s degree in Mathematics Education.


The committee discussed and refined the description of the QEP topic. The topic has been rewritten as stated below:

Improve student learning outcomes by enriching the learning center, enhancing the curriculum, and enabling faculty through professional development.

Next the committee discussed and refined how we propose the initiative will improve student learning. The initiative will improve student learning by:

1. Enhancing the Learning Center – Employ additional credentialed personnel to support students in all disciplines as well as in the development of time management, goal setting, study strategies, and other self-regulated learning skills.
2. Enhancing the Curriculum – Provide connectivity across the curriculum by focusing on developing critical thinking and life-enhancing skills. Get the students excited by showing them how mathematical skills relate to real life. For example, show them how they can save a million dollars. Demonstrate how critical thinking and problem solving relates to real life.

3. Enabling faculty through professional development – provide training to encourage faculty to incorporate the identified training strategies into their curriculum.

The committee once again discussed the student learning outcomes. All members of the committee agreed that the primary goal of the QEP focus is student learning, especially in the area of mathematics. The student learning outcome of the QEP focus is stated below:

Graduates will demonstrate the ability to compute basic mathematical operations accurately, comprehend mathematical information, and utilize analytical thinking skills to solve problems.

The committee members are excited about the development of the QEP initiative up to this point. We are looking forward to presenting our proposed initiative to the QEP team on July 14.

Respectfully submitted,

Carol Bates