Jefferson Davis Community College  
General Education Program and Student Learning Outcomes  

Revised Meeting Minutes after email correspondence with committee members and other faculty.  

July 23, 2008  

Members participating via email: Deborah Albritton, Susan Chapman, Carol Bates, Linda Miller, Cornelia Miller, Ann Lambert, Ann Mantel, Lisa-Pace Hardy, Beulah Patton  

Other faculty participating via email: Loletta Redmon, Mary Beth Lancaster, Heather Stone  

Committee members continued to discuss the best solution to address the SACS response to 3.5.1  

**Part I  Response – The assessment measure chosen appear to be based on specific course assignments for courses not required of all graduates.**  

The revised table shows the changes made to document that graduates have obtained the stated competencies. The History outcome has been revised to include History, Social, and Behavioral Sciences and will be assessed in HIS 101, HIS 102, HIS 201, HIS 202, PSY 200, ECO 231, and ECO 232. To further assure that competencies are obtained, additional assessment measures will be added in the areas of math and science.  

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<tr>
<td>Graduates will demonstrate college-level writing skills.</td>
<td>ENG 101</td>
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<td>Graduates will demonstrate effective communication skills</td>
<td>SPH 107</td>
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| Graduates will demonstrate knowledge of major historical events affecting their own and other cultures. | HIS 101 | Graduates will demonstrate knowledge of historical, economic, or socio-cultural factors influencing the behavior of individuals or cultures. | HIS 101  
HIS 102  
HIS 201  
HIS 202  
PSY 200  
ECO 231  
ECO 232 |
|---|---|---|---|
| Graduates will use computers to achieve academic, work-related, and personal goals. | CIS146 | Graduates will use computers to achieve academic, work-related, and personal goals. | CIS146  
Students not taking the course must have approved documentation of computer skills. Documentation of computer skills will be reported with the general education outcomes documentation. |
| Graduates will demonstrate the ability to compute basic mathematical operations accurately, comprehend mathematical information, and utilize analytical thinking skills to solve problems. | MTH 112 | Graduates will demonstrate the ability to compute basic mathematical operations accurately, comprehend mathematical information, and utilize analytical thinking skills to solve problems. | MTH 100  
MTH 116  
MTH 112 |
| Graduates will exhibit an ability to use scientific reasoning and scientific methods to make observations, to answer questions, and to gather and interpret data. | BIO 103 | Graduates will exhibit an ability to use scientific reasoning and scientific methods to make observations, to answer questions, and to gather and interpret data. | BIO 101  
BIO 103  
CHM 104  
CHM 111  
BIO 201 |

Note: No changes were needed to the technical assessments. All technical graduates are being assessed.
Part II Response: only one set of student learning outcomes is listed in the Catalog, yet different outcomes, different goals, and different measures are reported for academic transfer versus technical graduates in the Student Learning Outcomes; General Education section of the Institutional Effectiveness document.

Both academic and technical outcomes are included in the working draft of the 2009-2010 College Catalog. The General Education Technical Student Learning Outcomes will be included in the next printed publication of the catalog.

Respectfully submitted,

Carol Bates