Jefferson Davis Community College  
General Education Program and Student Learning Outcomes

Meeting Minutes

June 23, 2008

12:30 p.m., Hines 6

Members: Deborah Albritton, Carol Bates, Linda Miller, Ann Lambert, Ann Mantel, Marilyn Nicholson

Committee members discussed possible solutions to address the SACS response to 3.5.1

3.5.1 The institution identifies College-level general education competencies and the extent to which graduates have attained them. (College-level competencies)

Non-Compliance

The College has identified seven general education student learning outcomes and these are published in the College catalog. Faculty members in each discipline identify assessment measures, collect and analyze data, and submit reports to the College General Education and Student Learning Outcomes Committee.

It is not clear that the College has evidence that graduates have attained the stated competencies. The assessment measures chosen appear to be based on specific course assignments for courses not required of all graduates. Further, only one set of student learning outcomes is listed in the Catalog, yet different outcomes, different goals, and different measures are reported for academic transfer versus technical graduates in the Student Learning Outcomes; General Education section of the Institutional Effectiveness document.

Part I Response – The assessment measure chosen appear to be based on specific course assignments for courses not required of all graduates.
General Education goals and courses used for assessment during the 2006-2007, 2007-2208 academic years and proposed changes based on the Off-Site Committee Report.

<table>
<thead>
<tr>
<th>General Education: Academic Student Learning Outcomes</th>
<th>Courses Assessed</th>
<th>Proposed Change to Ensure all Graduates are Assessed</th>
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</thead>
<tbody>
<tr>
<td>Graduates will demonstrate college-level writing skills.</td>
<td>ENG 101</td>
<td>No Change–all graduates are required to take ENG 101</td>
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<tr>
<td>Graduates will demonstrate effective communication skills.</td>
<td>SPH 107</td>
<td>No Change–all graduates are required to take SPH 107</td>
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</table>
| Graduates will demonstrate knowledge of major historical events affecting one’s own and other cultures.* | HIS 101          | All students in the AA and AS degrees are required to take a history course. They may take HIS 101, HIS 102, HIS 201, or HIS 202.*  
Change: Assessments of SLOs will be included in HIS 101, HIS 102, HIS 201, and HIS 202.  
This change will not ensure that all AAS students are assessed as AAS students are not required to take a history class. |
| Graduates will use computers to achieve academic, work-related, and personal goals | CIS146           | Change: Students in nursing and DDT may choose to document |
Graduates will demonstrate the ability to compute basic mathematical operations accurately, comprehend mathematical information, and utilize analytical thinking skills to solve problems.

**MTH 112**

All AA & AS, Nursing, DDT, and OAD students must take MTH 110, MTH 116, MTH 112, MTH 100 or comparable level math.

Change: Math SLOs will be assessed in MTH 100, MTH 116, and MTH 112, classes to ensure that all graduates obtain stated competencies.

Graduates will exhibit an ability to use scientific reasoning and scientific methods to make observations, to answer questions, and to gather and interpret data.

**BIO 103**

AA and AS graduates must complete 8 semester hours in natural science, including laboratory corequisite. Some graduates may not take BIO 103. Change: SLOs will be assessed in BIO 101, BIO 103, CHM 104, CHM 111, and BIO 201.
DDT students and OAD students may elect to take a science.

- We have never offered HIS 121 or HIS 122 and these courses are not on the schedule for the 2008-2009 academic year.

Note: No changes were needed to the technical assessments. All technical graduates are being assessed.

There was much discussion concerning the Associate in Applied Science degree graduates. The committee did not determine a solution for history assessment for Nursing, OAD, and DDT graduates or science assessment for the OAD and DDT graduates. This solution will continue to be discussed through email correspondence.

**Part II Response: only one set of student learning outcomes is listed in the Catalog, yet different outcomes, different goals, and different measures are reported for academic transfer versus technical graduates in the Student Learning Outcomes; General Education section of the Institutional Effectiveness document.**

The General Education Technical Student Learning Outcomes will be added immediately to the catalog posted on the JDCC web site. The General Education Technical Student Learning Outcomes will be included in the next printed publication of the catalog.

The committee reviewed the General Education Student Learning Outcomes: Academic Data Collection Results and Use of Results. The revisions are attached. The Math and Science Use of Results and Goals and Assessments Measures for next year will be reviewed when they are received. Linda Miller, Carol Bates, and Cornelia Miller will review the technical SLOs in Atmore.

Respectfully submitted,

Carol Bates