A joint meeting with the QEP Leadership Team, Marketing Committee and Math Focus Committee was held on March 19, 2008, at 1:30, in Wallace 111.

- The Marketing Committee selected and presented the top four submissions for our QEP slogan. There was much discussion and a vote. The committee then brainstormed ideas to make the slogan more creative and appealing to students. The final choice was agreed upon by all on the committee and will be presented to the Executive Committee for final approval. Even though the topic was revised and may not be approved by the Executive Committee, the Easter basket will be awarded to the student whose topic was selected as the best by the Marketing Committee. The revised slogan recommended by the Leadership Committee is:

\[ M = e_t + @ JD \]

(Math is something positive at JD)

- The committee made slight revisions to the definition of learning. Student learning is the measurable improvement of knowledge, understanding, or skill levels of students. In the context of the QEP, student learning will be increased in high-risk mathematics classes as a result of Course Redesign, increased learner support, and faculty enrichment. Subsequent mastery of required higher-level mathematics coursework will result.

- Loletta Redmon reported on The Redesign Alliance, Second Annual Conference, in Orlando, FL. Ms. Redmon is very excited about the opportunity to improve student learning outcomes in math through course redesign. She reported that the conference was the best she had attended and that she made many good contacts. She discussed the five course redesign models: 1) The Supplemental Model, 2) The Replacement Model, 3) The Emporium Model, 4) The Fully Online Model, and 5) The Buffet Model. More information can be found at http://www.thenccat.org/. Ms. Redmon suggested that we revise our QEP plans so that we do not attempt to redesign all math classes in the same year.
• Mr. Chapman arranged for a MyMathLab (MML) representative to visit on April 2, 2008. The speaker will introduce new information on how MML has helped to improve students’ math skills and pass rates. The meeting will be at 1:30 in the Hines Computer lab.

• A group of committee members will visit the University of Alabama on April 7, 2008. An email will be sent out after spring break with more details about the trip.

The meeting was adjourned at 3 p.m.

Respectfully submitted,

Carol Bates